



CPS expands its partnership with the Chicago New Teacher Center

The Chicago New Teacher Center will provide intensive induction support to new teachers throughout the district for the 2009-10 school year

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The Chicago New Teacher Center's data-driven, intensive induction and coaching model will be expanded to all new teachers in the district for the upcoming school year, replacing the GOLDEN mentoring program run by CPS. Over the past three years, the Chicago New Teacher Center (CNTC) – the Chicago office of the nationally renowned New Teacher Center – has supported 600 new teachers in some of the most challenging schools in the district, with encouraging results: 85% of the 07-08 cohort of new teachers were retained within the district for the 08-09 school year.

Who will CNTC support in the coming school year?

CNTC will provide fully-released coaches to all first- and second-year classroom teachers at CPS who are not already scheduled to receive comprehensive induction and coaching in the 2009-10 school year.*

Teachers supported by CNTC include elementary and high school classroom teachers, those who teach resource subjects, and special education and English Language Learners (ELL) teachers. New hires in non-teaching positions (e.g. counselors, social workers, and nurses) will continue to be supported by their citywide managers.

CNTC's induction and coaching supports satisfy Illinois professional development and induction requirements. Therefore, teachers in the second year of their first teaching certificate who participated in the GOLDEN mentoring program in the 08-09 school year will continue on the path to their standard license under this expanded CPS-CNTC partnership.

What supports will new teachers receive?

- First-year teachers will attend a **two-day New Teachers Summer Academy** orientation. Participation is considered a pre-employment condition of accepting a position with CPS and participants will not be compensated for their attendance. The orientation will focus on the challenges of teaching in an urban setting and preparing for the first days of school.
- First- and second-year teachers will be paired with a **fully-released coach** with similar content/grade-level experience. This coach will be trained in CNTC's proven model of feedback and support for new teachers.
- There will be ongoing opportunities for teachers to build a community of practice through voluntary networking events, content-specific professional development, and online forums.

To learn more about the New Teachers Summer Academy, go to www.cps.edu, click on Resources for Staff on the left, and choose "See new teacher summer info."

To learn more about the Chicago New Teacher Center and the CNTC model of feedback and support, go to www.chicagontc.org and www.newteachercenter.org.

* Teachers with the following programs will receive intensive professional development and coaching support directly from these partners rather than CNTC: Academy for Urban School Leadership, Chicago Teaching Fellows, Inner-City Teaching Corps, Teach For America, Chicago Teacher Advancement Program (TAP), and Fresh Start.